

Intersession 1999

EDUC 474 - 4
Designs for Learning: Social Studies
(Secondary)
D02.00

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May 3 - June 11, 1999

Monday & Wednesday: 13:00 - 16:50

PREREQUISITE

Educ 401/402

COURSE DESCRIPTION

This methods course is for secondary social studies teachers. The first eight classes introduce the teaching strategies, learning resources and assessment practices to support each of the goals of social studies. The final five classes focus on a cooperative project where students develop a comprehensive unit package (a set of lesson plans and supporting materials) for the teaching of social studies at a grade level of their choosing. Disk copies of all packages produced will be shared with other members of the class. Because the readings will be completed in the first eight classes, students are encouraged prior to the start of the course to begin reading the chapters in the *Anthology* identified below.

OBJECTIVES:

To enhance teachers' ability to plan and deliver an effective social studies program at the secondary school level that is engaging for students and goes beyond the passive transmission of historical and geographic facts. A major emphasis is on infusing critical thinking in all aspects of social studies.

REQUIREMENTS

posing critical challenges - 10%
critical thinking lesson plans (2) - 30%
unit package (group project) - 60%

REQUIRED READINGS

The Canadian Anthology of Social Studies, R. Case & P. Clark (editors). Field Programs, Simon Fraser University. (Chps 1-6, 9, 12-13, 16, 20-21, 26, 28-31, 35, 37-41). (Available from SFU bookstore)

Social Studies 8-10 Integrated Resource Package 1998, and *Social Studies 11 Integrated Resource Package 1998*, Ministry of Education. (Available at <http://www.bced.gov.bc.ca/irp/>)

Recommended (available from the instructor)

Critical Challenges in Social Studies for Junior High Students, R. Case, L.B. Daniels, & P. Schwartz (editors).

Critical Challenges in Canadian History for Secondary Students, E. Bonfield, R. Case, & P. Schwartz (editors).

Schedule of readings and assignments for EDUC 474: Designs for learning social studies (99-2)

Session	Article #	Title of reading	Assignments
1	1	Challenges and choices facing social studies teachers	
2	2	Elements of a coherent social studies program	
3	3	Four purposes of citizenship education	
31	31	Course, unit and lesson planning	
3	20	Taking seriously the teaching of critical thinking	unit package focus statement
39	39	Principles of authentic assessment	
40	40	Assessment criteria and standards	
41	41	Assessment methods	
4	4	The teaching of history and democratic citizenship	
12	12	Move over Buster: Women and social studies	critical challenges (1 st draft)
16	16	Beyond inert facts and concepts: Teaching for understanding	
5	6	The anthropology of everyday life: Teaching about culture in schools	
35	35	Between the covers: Exposing images in social studies textbooks	critical challenges (2 nd draft)
37	37	Training the eye of the beholder: Using visual resources thoughtfully	
6	5	Getting involved in the landscape: Making geography come alive	
21	21	Escaping the typical report trap: Learning to conduct research effectively	lesson plan #1 (1 st draft)
38	38	Bringing the outside in: Using community resources to teach social studies	
7	9	Global education: It's largely a matter of perspective	
26	26	Nurturing personal and social values	lesson plan #1 (2 nd draft)
13	13	Peace education: Politics in the classroom?	
8	28	Activism in social studies: The Chamberlin/Glassford exchange	
29	29	All talk and no action? The place of social action in social studies	
30	30	Cooperative learning in social studies	
9			lesson plan #2 (1 st draft)
10			lesson plan #2 (2 nd draft)
11			
12			unit package (1 st draft)
13			unit package (2 nd draft)